PHOENIX & TIMES

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Two campuses. One vision

We are an internationally-minded community collaborating to provide a holistic learning experience. We value each individual and empower them to find their purpose in the wider world.





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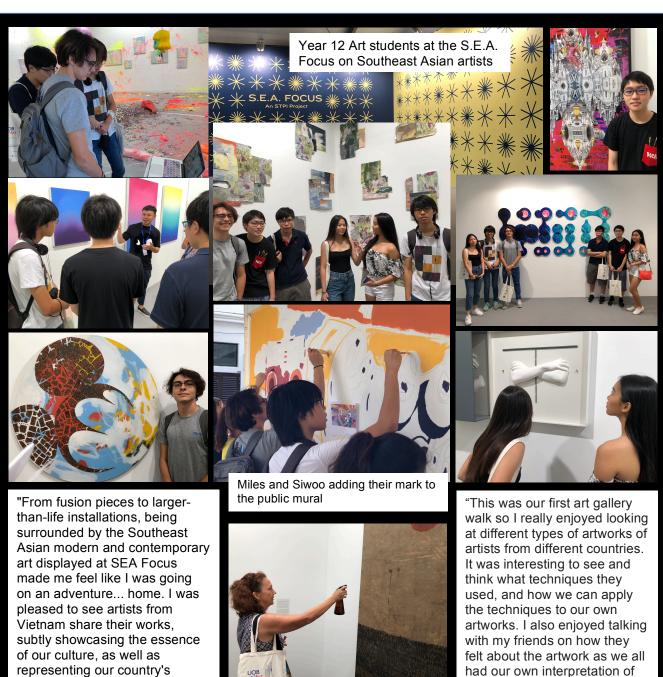
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In the past couple of weeks, Chatsworth Diploma teachers have been giving the year 11s presentations about the Diploma subjects that will be offered next year. These presentations are being done to help the MYP students transition smoothly into the Diploma Program.

Each presentation has given us a greater insight into what each subject is about, how it can benefit us in our future, the type of assessments we will have and what will be expected of our performance. This helps us make better-informed choices for these critical years of our education. - **Imogen Shelly**

ART GALLERY WALKS





Math Challenge A frog fell into a drain that is 20 cm deep. After one hour, it mastered enough energy to make a jump of 6cm but then slid down 4cm. If it continued this manner after every one hour, how many hours will it take to get out of the drain? Email your answers to tthangavel@chatsworth.com.sg and stand to win a prize.

the works". Shun Fukui

artistry." Camellia Pham

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Third Culture Kid

Joyce Miller shared with us her incredible story as a Third Culture Kid (TCK). She was born in the United States and when she was 10 years old, due to her father's military job, she moved to Zaire (now called The Congo), Africa. She stayed there for five years and then she went back to



the United States for two years. She spent much of her career travelling in different places such as Mozambique, Canada, Vietnam and China.

As she explained, being a TCK is definitely a great challenge, which can lead the person to experience a feeling of disorientation and isolation from the rest of the world, also known as **culture shock**.

Surprisingly, one of the major difficulties Joyce Miller encountered was not the relocation (moving to a new country) but rather the repatriation (going back to her original passport country: United States). According to Miller, despite identifying with her passport country, when she returned to the United States, she felt like "a fish out of water." When you go back to your own country, somehow "you are supposed to know your country very well: what is the right dress to wear or the best place to go...I didn't know how to dress, I didn't know what to buy, or what the other children were wearing at school," she confessed.

Moving to a new environment can lead to depression and anxiety. Culture shock refers to a phenomenon experienced by people who live outside their home culture. "It happens every time you move; it doesn't matter how many times you have already done it," she explained.

Moving around the world certainly enables you to meet new people from different cultures. For this reason, TCKs have the opportunity to assimilate elements and values of different cultures and therefore developed a deep understanding of the world around them.

Secondly, the more you are exposed to different cultures and nationalities, the more you become tolerant and less judgmental towards them. "Everybody has got their own way of doing things... everybody eats or dresses differently [has different habits and customs]...I think I am much more tolerant in that way." Perhaps, when you move to different places and you are exposed to different cultures, you become less tied to your own set of values and become more 'open-minded'.

As Joyce Miller said, "Home is where your family is. Home isn't about the place you live in; it is about the people you live with...personally, I am pretty happy just being with my family."

- Sofia TAGLIAVIA

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Year 3 Use Social skills to plan sleepover.





The best night Sleeping with year 3 act charterill School.

Year 3 had a sleepover on hursday "8 of November. The chatsworth student organised the sleepover by using their Good SKills in their unit of inquiry into how sate. The food group thout systems help his organise ourstlys. The children sept in the school Library

Year 3 had different jobs to help them plan a Successfal Sleepover. A5 part of thier Job, they connected to other gauge exemple the Sofety group and food Maup," we used many social skills When we were planning Said Senerum

The chatsworth students planned for many weeks. the who knows group got

permission to keep us safe, The safty group communicated with other groups and asbed some teachers to keep us

about alargies people might have they dicided we Should have Pizza

for dinner

INTERE VWW.DWING.CO.

The Year 7 retreat was about working on our ATL skills. We also did some activities that include critical thinking and logical activities as well as some strategies to work out the activities we did.

Even though the boys and girls were separated, the boys and girls were learning similar things but in a different way.

The boys were learning about the advantages and disadvantages of technology and social media and how it affects us. Meanwhile, the girls were learning about social media and how it affects the way we communicate with each other, what we say to each other and how it affects other people and how they feel of themselves.

 Ayaka Tsuzuki, Ayat Alam and Vanisha Agarwal



Language Festival: Language LAh...

Language LAh, or the Language Festival, is about celebrating Language Acquisition at Chatsworth. "LA" are the initials for language acquisition and it is quite catchy to make it sound "lah" in Singlish. Year 6s were invited to celebrate LAh with Secondary for the first time and they brought us a Chinese song with sign language and a hip hop song with raps, accompanied by the teacher's band.

The performances were brilliant. Primary Year 6 French students also sang a French song with Secondary Year 7 & 8 students. Year 9, Year 8 and Year 7 Chinese students, performed a square dance "Ka Lu Li", about how to lose calories. After the performances we were treated to a quick salsa lesson from Mr. Luu and Mr. Zack.

We were then treated some food from Chinese, French and Spanish cuisines. The food was prepared by teachers and also brought by students and parents. The food ranged from dumplings and crepes to cheese and chips and salsa. Language LAh gave us the opportunity to celebrate our languages, and this year, I feel that we did. - **Federica Alfonso**



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IB MYP Personal Project

I've just finished a tough phase of my Y11 life, AKA personal project (the epitome of stress and sadness). So now, I'm here to tell you what I did, what I went through and everything you should know to prepare yourself. :)

What I chose to do for my personal project is simple: I loved singing, so I decided to create a little extended play album of my favorite songs talking about confidence and self-love. I've always wanted to do something business related when I grow up, and I thought, what better way to explore that than creating my own little product! I don't know about the others, but I sure knew the challenges I had to face during this project. One of them being time-management. It was hard getting things done in time mainly because I was too overly ambitious about my product and probably focused way too much on it. BIG MISTAKE. I am forever grateful that our personal project coordinator set us mini-deadlines so I knew exactly what I needed to complete. I also made sure to attend a lot of the catch-up sessions, which were a blessing. This way, I could, as the name suggests, catch up on any work which should be completed and ask any questions in case I had any.

But hey, at least I learned a lot of lessons from this project. Number one, don't procrastinate; and number two, to follow the word count. Most importantly though, this project taught me to be persistent and never give up. As cliché as that may sound, it's true. The skills that I have developed throughout this project will stick with me for a lifetime. Unlike general facts or subject-specific knowledge (they are important don't get me wrong), skills can be applied to anything and everything... I think.

Here comes the advice bit, the part you have all been waiting for, right? Disclaimer though, you don't have to follow these, but um I just thought that they could come in handy to prevent you from having a total meltdown at 3 am in the morning. - Miyo TAKABAYASHI

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The #metoo movement has been one of the most relevant social topics over the last few years. It shined an extremely heavy spotlight on gender inequality and discrimination faced by the women in Hollywood, prompting a worldwide discussion, through social media, about the many issues faced by women in the workforce on a daily basis.

Since the #metoo movement was based heavily around celebrities, many people, especially in the younger generation idealize and tend to emulate them. Therefore, seeing them come up and speak about their struggles with such confidence, liberated millions of women to do so too. With the same level of confidence.

Social media played a big part in this as this social protest has been mainly fueled by hashtags and posts on Twitter and Instagram. Some can argue that this is one of the factors that allowed the movement to be as successful as it is due to the fact that people being able to share their stories on social media has allowed for a little sense of anonymity and allowed them to edit what they say and how they say it. Overall, the #metoo movement has had an extremely positive effect in terms of raising awareness about sexual harassment and promoting conversation about the topic. An example of this is everyone wearing black during the 2018 Oscars. The #metoo movement has also encouraged people and helped them gain confidence to come forward with the issues they have faced and get the justice they deserve.

We as students think gender equality is important because in order to make positive changes for the future generations and in our society today, we need to work towards goals that will provide equal opportunities for both men and women and allow us to work towards globalization and multiculturalism.



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Is IBDP really as difficult as they say?

I thought long and hard about this question and even considered sugarcoating it, but I really can't. I've lost track of the amount of times I've cried over the IB.

The IB Diploma Program is a program that picks out not the smart, but the clever. Even if you are getting straight 7's or 8's in the MYP, excelling in all sports, playing five different instruments, the IBDP will mess you up in one way or another, whether missing that one mark that brings you up a grade boundary or breaking down just looking at the syllabus... When you see a DP student crying, they're not faking it. However, there's no rainbow without rain. Seeing yourself improve over time is the most satisfying feeling that, really, nothing can compare.

The one thing I've learned from the IB is STRATEGY. If you are clever in approaching the IB, you are bound to succeed. For example, you need that one mark to jump one grade boundary. Would you focus on maximising the easy short answer questions or focus on a long answer question that requires long-developed skills to score?

The IB is hard. The progress is either excruciatingly slow or painfully too fast (or both). However, one statement stays consistent: effort will never betray you. - Katherina Huynh



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Chatsworth Spring Fair 2019



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