



Congratulations Mr. Burch!

Mr Timothy Burch has been appointed as the Head of Primary of Chatsworth International School commencing with the coming academic year. As the current IBPYP Coordinator and Assistant Head of Primary, Mr Burch has held the roles at our East Campus before moving

to our permanent home at Bukit Timah since August 2018. Mr. Burch has directed, supported and been involved in curriculum development, staff professional development, strategic direction and innumerable community projects and student agency opportunities over the decade he has been with our group of schools. His appointment will see a continuation of the work that has been done to date, with an eye to the continual growth and development of Chatsworth as a leading K-12 international school.

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As a way to celebrate the last day of Chinese New Year, we were fortunate to have the lion dance troupe come in to wish the Chatsworth community a happy, healthy and prosperous Year of the Ox. Due to Covid-19 restrictions, the performance was live streamed to students, teachers and staff on campus. Year 13s had the privilege to watch it in person and were double lucky to receive red packets of encouragement for their exams from Ms Dean!

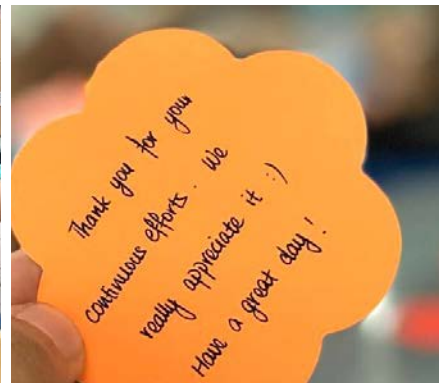
Primary students also celebrated the lantern festival, which marked the 15th and the last day of CNY with all things red and festive.



C N Y



During our recent Curriculum Enhancement Week, Year 12 and 13 students came together and lovingly prepared 400 care packs with each containing a hand-written appreciation note to encourage the hospital staff of SingHealth Community Hospitals - Outram Community Hospital. An initiative facilitated through Be Kind SG and Serendipet, we hope this small gesture brightens up their day. A big thank you to all healthcare heroes for all of what they have done to care for and keep our communities in Singapore safe!



Language Lah Celebration 2021

With COVID-19 restrictions in place, this year's Language Lah Celebration was rather different but no less interesting, Each performance was pre-recorded and showcased online. Although the students didn't get to perform live, it was still very fun and interactive.

We started off the online celebration with the year 7's Mandarin performance on 'introducing their family members' and ended with the year 12's Spanish skit. Throughout the year groups, we ventured through the topics of: learnt vocabulary, dancing Tik Tok's, household features, French songs, Chinese songs, school facilities, cultures, festivities, friendships, recorded versions of a famous poem, identities and finally an extremely amusing *Dora the Explorer* skit in Spanish.

After the spectacular production, the whole secondary school joined via Google Meet to play a game of Kahoot based on a mix of cultural and festive questions. The winners received a gift basket full of a diverse selection of snacks such as; Spanish Tortilla Chips, Chinese White Rabbit sweets & French Madeleines.

Language Lah was a great way for the students to demonstrate what they have learned in class. Thank you to all the students, teachers and staff members for helping to organize the event. We speak for everyone when we say that Language Lah was a big success and we are looking forward to next year's event, hopefully without any masks.

- Olivia & Sophia



CEW 2021



CEW 2021 was a great success! The students got to be involved in various activities such as rock climbing, kayaking, hiking, biking, caving and virtual reality just to name a few! On day 3, students from Years 8-13 were involved in service activities within the wider community. These are activities in which students have the opportunity to participate outside the classroom environment. The aim is to help them develop their social skills, gain confidence through adventure, connect with their peers, teachers and the wider community. Thank you to all students who participated in CEW 2021. And of course, parents for your support too!





A small initiative with a lot of heart - which is what Creativity, Action and Service (CAS) is all about and more. Two Year 13 students, Neha and Elana, as part of their CAS project, fundraised in school to prepare care packages for the migrant workers in Singapore. Kudos for their efforts!



Around the school in one page

We are delighted to congratulate Sean Lee Oliveria, Year 8 student for being ranked #59 in the world rubik's cube rankings. He has competed internationally in cubing tournaments, organised by the World Cube Association. He quipped "For all cubers out there, it's not about the competition. It's about socialising and just having fun".



Primary students were engaged in some fun art and craft activities to celebrate the **100th day** of school on Monday. Happy 100th day and many more to come!



Beautiful roses 🌹 were handed out to staff and teachers, expressing the givers' gratitude and appreciation on this sweet and love-filled Valentine's Day. Thank you to Stuco for organising this initiative.



With COVID-19 restriction starting to relax, its great to be able to start inter school sports again and our Phoenix teams have shown of their competitive edge. Congratulations to U19 Basketball team for their first win in a four aside game.
U16 Boys beat SAS 26 - 24 in POD A game
U16 Boys beat OFS 20 - 16, in POD B game.



International Particle Physics Outreach Group (IPPOG)

The 17th Particle Physics International Masterclasses took place in more than 225 places in 60 countries with more than 13,000 participants worldwide. It is organized every year in February-April by TU Dresden in the framework of the International Particle Physics Outreach Group (IPPOG).

Our Y13 IBDP Physics students were lucky to be amongst the participants. The students had the opportunity to discover particle physics and gain an insight into topics and methods of basic research at the fundamentals of matter and forces.

In the week, Mon 8/3 - Fri 12/3, Chatsworth students performed measurements on real data from particle physics experiments from the large hadron collider (LHC) at CERN. Finally, on Saturday, 13/03, we had an international video conference at 10:00am for a discussion of results with physicists Marla Glover from Purdue University, USA, Kenneth Cecire from the University of Notre Dame, USA and Shane Wood from UNM/Quarknet, USA and students from Winamac Community High School, USA. Our students were very involved during the conference and asked pertinent and challenging questions to the physicists.

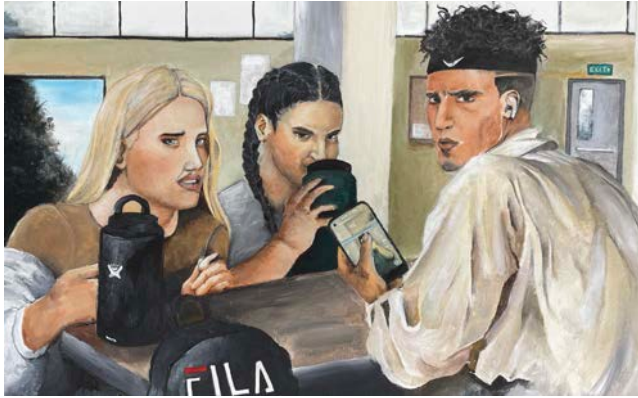
Overall, it was a fun, educational, and memorable experience for our students. - Mr Ballgobin



Year 13 student, Stanely Ierwanto has won Gold medal at the **South East Asian Mathematical Olympiad 2020 (SEAMO)**. It was his third time participating in the math olympiad where he won a Silver and Bronze medal in 2019 and 2018 respectively. "I was pleasantly surprised on winning a Gold medal as I was pretty nervous with my internet connection being rather slow due to the high internet traffic (the competition was held online for the first time).

Having prepared more thoroughly, I am now excited to compete in SEAMO X 2021", he quipped. We are proud of his amazing achievement and wish him the best of luck as he moves on to compete in the global round of competitions.

Year 10 students selected a work of art to investigate, analyze, and ultimately appropriate. Appropriation, in art, is the intentional borrowing, copying, and altering of existing images and objects. This practice often uses well-known imagery as a strategy to achieve an outcome that is recognizable, assertive, or even humorous.



ARTIST: Myah Ferraro

In a Highschool Cafeteria

I first saw Carl Bloch's "In a Roman Osteria", I was inspired by the judgemental looks the subjects' gave the audience. The ambience felt reminiscent of popular kids looking over to you in a school cafeteria with the exact same expressions.

ARTIST: Sana Fukumoto

G7 Summit

This piece is an appropriation of A Friend in Need by Cassius Marcellus Coolidge. In this work, the dogs are humanised as if they are in a G7 summit.



ARTIST: Rhythm Singhal

Christina's Wreck

This work appropriates Andrew Wyeth's Christina's World. The concept of "Christina", and her gaze across the landscape, inspired a new message to the painting, showing that even amidst something unfortunate, there is still beauty to be found.

Arts @ Chatsworth

ARTIST: Junehee Jung
Three-dimensional Gothic

This is an appropriation of Grant Wood's American Gothic". Using characters from the movie "Parasite", the main themes are the stereotypes or hidden sides of people.



I have been learning Chinese with my friend as a CAS experience. As a result, I have managed to write a short article about Chatsworth with her help.

- **Jessica Cohen**

大家好，我是一名十三年级的学生。在这个简短的文章里，我想分享一下为什么Chatsworth国际学校是我在新加坡第二个家。我在去年的八月份来到新加坡学习。我也是在这个时候开始在chatsworth国际学校读书的。在迎新日的时候，同学们给我介绍他们的名字。他们对我都很友好，我很快就跟他们交上了朋友。那天也是我以Chatsworth国际学校学生的身份来到这间学校，我看到学校文化的多元化。我感到很惊讶因为我在印度尼西亚的时候，很少看到来自不同的国家的人。这些经历让我感受到了一部分的文化冲击，但是我的朋友都很友好和热心地帮助我克服过去了。

作为一个在新加坡读书的国际学生，我的集体感大部分都来自于我在学校里面的朋友。这也就是为什么我觉得Chatsworth是一个让我感到舒服的地方。虽然高中的最后一年有很多功课，但是通过老师和同学对我的支持，我倍感欣慰和更有信心我可以做得好。学校里的老师的员工也都对我很好，让我更加觉得Chatsworth是我在新加坡第二个家。

我喜欢Chatsworth还有一个原因是学校为学生提供广大的平台去展示学生的才能和才华。对此，我有很多难忘的经历。去年，我参加了学校的话剧。参加话剧是我期待已久但是一直未能完成的事情。在Chatsworth，我终于得偿所愿。来Chatsworth高中学习的两年，我开始提高我对全球性问题的意识，比如食物浪费。也由于我对食物浪费这一全球性问题的关心，我开始做义工。我想尽我所能的帮助减少食物浪费。我现在在学校里组织一个TEDx的演讲。由于疫情的原因，这个想法我一开始是以为不可能完成的。但是后来因为学校老师的帮助，这个演讲在三月二十七号就可以举行了。

总的来说，Chatsworth国际学校最好的地方是学校多元化，热情和支持的社区。独自一人在国外读书是一开始让我很紧张的事情，但是因为学校对我提供更方面的支持让我从家乡到新加坡的过渡更顺利。

The Phoenix Times



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Humble Donations Bring Happy Smiles

It was really heartwarming to know that our donations of old school uniforms, resources, supplies and furniture arising from our Orchard closure were put to good use in Milawi, East Africa. Huge thanks goes to Mr and Mrs Marshall, parents of Yahni and Amaya, for leading the donation drive and pulling together a container during this challenging Covid period.

The opportunity to provide our humble donations was also built on the links that our teacher, Mr Trevaskis has with the **Mphatso Children's Foundation**, where he and his students had in the past contributed to building a school for them.



Photo credit: Mphatso Children's Foundation