

Our New Early Childhood Centre



Science IA Day

Internal assessment is an integral part of IBDP Sciences. It enables students to demonstrate the application of their skills and knowledge, and to pursue their personal interests.

On August 30th, IBDP2 students conducted their IA data collection. It was a productive day as all students were able to complete the data collection stage. IA Day is very significant for those who do two sciences and it reduces deadline pressure to a large extent.



Inside this issue...

Science IA Day
Creativity in Clay
IB Extended Essay
Settling in to Chatsworth...
STUCO 2020-21
Chatting Point - Ms Humphreys
Our New Habitat
Year 7 - Tips for organisation
Parent Interview
Library - A Space for Research
CPG - Building a Community



Celebrating Creativity in Clay

Since the purchase of our new kiln last year, students at Chatsworth have been able to extend their creativity into more sculptural pursuits.

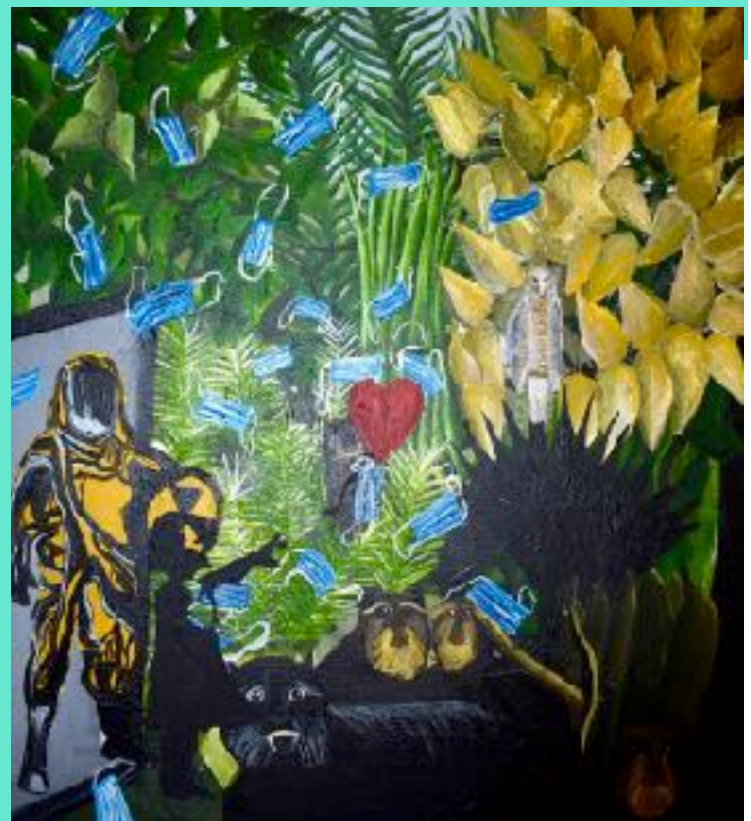
Year 9 students have been working on the creation of their own imaginative mythical creatures. By researching different animals each student has come up with a mythical creature that is made up of the parts from at least three different animals. Students have had fun in using the medium and have had to problem solve and work through many design and balance based issues to see their creature formed.

Year 13 student Saanika has also been using clay in one of her pieces for the Year 13 up and coming exhibition to end their year. Her sculpture revolves around her interest and love of Indian culture and traditional dance. In a first for the school Ms Tansey has also begun our first Pottery Club as a CCA this year. Students are busy learning new skills and making ceramic platters and vases that they will take home at the end of the CCA. We look forward to seeing all of these finished and in exhibitions. - **Ms Tansey**

Real or Fake

A painting that expresses how distant we have become of a 'real life' and nature. By juxtaposing a 'real life' represented through nature, and elements of contemporary issues to contrast differences to show how unnatural and strange modern times have become. The work additionally emphasises live animal markets and their creation of Covid-19 through the portrayal of the animals and their connection to Covid-19. I portray the crazy world we live in and how surreal life has become. Appropriation of paintings by Banksy and Henri Rousseau.

- **ARTIST: Bruno Griguoli**





IBDP Extended Essay:

Two weeks into the school year, the year 13 students submitted the first draft of their extended essays and are now responding to feedback from their supervisors. Some people just have to fix formatting, some have to add more points and elaborate and some have to rethink a few ideas.

As someone who is in the process of trying to fix my EE and submit the best essay I possibly can, it is weird for me to think that just one year ago I had not even started my EE. My peers and I had numerous questions and doubts about how we were going to write a strictly academic paper for the first time in our lives.

The first question that all of us had was how we were going to find a topic that had information available but still interested us enough to focus an whole essay on. My best advice for this would be to read the course guide for your chosen subject and as many examples as you can. These can help spark inspiration and guide you on what kind of topics score well. You should also talk to your subject teachers if you can't seem to think of a topic.

In fact, I was one of the last people in my grade to come up with a topic and I only found one after my English teacher recommended a book to me which interested me enough to write an EE on.

Even though we had all written essays for different subjects before, there was never immense pressure put on the kind of language used, formatting and bibliography. However, for the EE, this is a whole strand on the rubric. Although writing academic papers may seem daunting at first, it is actually quite simple. The main tip I can give is to keep track of every single source you use in a document somewhere, this will make writing your bibliography easier.

You should also make sure to download any academic papers you may want to use onto your computer so that you can still access them if they get deleted off the internet. When writing your first draft, do not worry about 'sounding smart' and focus on getting your ideas down on paper. You can always fix your wording later.

Finally, the last and possibly most useful advice I can offer is that you should try to stay organized and focus on time management. Although the urge to procrastinate and put off you EE for later (especially when you've just finished submitting work for all your other classes and doing anymore school work seems like the worst thing in the world) is very tempting, it will only come back to haunt you during summer and the first week of year 13.

The best way to avoid stress is to at least get an extremely detailed plan done and checked by your supervisor before summer. If you do this, you will be well on track to actually be able to relax for the first few weeks of summer before starting to work on your EE.

- Lavanya Bagri

Where has the time gone? It seems like only a short while ago that my family and I arrived on a virtually empty plane from Thailand, and lived out our quarantine in a rather luxurious hotel by Robertson Quay (the room was luxurious, the outsourced food was not!) And yet, here we are, already in October, finishing our first quarter of the year. Time really does fly when you are learning new things and having fun!

One reason I was attracted to Chatsworth was because of its family feel and sense of community - and I have not been disappointed. The support offered to us these past few months have allowed us to transition smoothly into our new home and school lives, and I am truly grateful to all the teachers, staff, and parents who have gone above and beyond to ensure that my family and I feel welcomed and included.

Of course, with the "new normal" in place, I have not yet had the opportunity to enjoy Chatsworth school life in all its glory, but continue to be impressed by the adaptability of staff and students in their approach to teaching and learning during a pandemic. I also value the community's positive determination to celebrate events such as UN Day, showcasing our cultural diversity in novel ways, and upholding the spirit of the event; although we couldn't share food, we are able to share recipes, videos, and watch some performances online.

With restrictions lifting, my family is also looking forward to exploring more delights that Singapore has to offer such as visiting the fabulous Supertrees at night. For now, though, we will be content with the day view...

Settling in to Chatsworth... Ms Dean



**Samyukta,
Secretary**



**Ian,
President**



**Justin,
Vice President**

CHATS STUCO 2020-21



**Mokshida,
Minister of Comms**



**Christoph,
Treasurer**

STUCO 2020-21

STUCO has been planning a few events and games and due to the COVID 19 restrictions we have had to limit the number of students that could participate in these events and have been really made to think outside the box on how we could create fun and engaging activities while staying within the restrictions. Some of our ideas have also been to create a few online events which normally past STUCO years have not thought about.

Even during meetings we sometimes struggle with our presentations as we are not allowed to be in the same classroom for discussions. Nonetheless, our goal here at STUCO is to really get the community to engage with events so we thank you for your patience and hope you enjoy some of our new never done before events for the year 2020-2021.

Chatting point: Dhahee Talks to Ms Humphreys

How do you feel about your new space?

I love my new space in the Kindergarten area. Not just my classroom but I love the new kindergarten playground and the small kindergarten toilets! The classrooms are nice and big for the children to explore and the windows give us a great view of the outdoors.

How do you feel about the new students in K2 this year?

I have a mixed class of old and new students this year. Half came up from K1 and half are completely new to Chatsworth. If you came to visit my classroom though, I don't think you would be able to tell which students were which. We are all one big happy family already. I have a great class!

What types of activities do you prepare for K2 students?

I love to plan open-ended activities for my students, no matter what the learning objective is. All of the students could be working on the same mathematics task but I would hope for 10 totally different end products. It is also really important to me that the activities are personal for the students and they make a real connection.

How do they learn from the activities?

The students learn through play and hands-on activities. They are making their own individual discoveries every day. Through building with blocks, for example they can learn about spatial awareness and mathematical concepts such as numbers, counting or patterning. They can learn social skills such as turn taking, negotiation and sharing classroom toys with a group of friends. They can learn language concepts such as having conversations and taking turns as a speaker and as a listener. All these concepts are learnt through play.

How are your new students?

My new students have settled in really well. The students who came up from K1 did a great job of making them feel welcome and showing them around their new campus.

How are the students feeling about wearing the mask all day?

The students are used to wearing a mask by now and very rarely forget. If they do forget, somebody else in the class always reminds them. Wearing a mask has become normal for them, just like wearing their socks.

How do your students feel about the new playground?

My students love the new playground. They love the new slide, the sandpit, the water play area and the trikes area. They use all of the areas on a daily basis. Its a great place to play with friends and burn off lots of energy!



Moving from Primary to Secondary

It was a big jump when I moved from primary to secondary as I have had to become more independent for my tasks. I must manage more of my time and I must quickly move between classes for better time management. In Chatsworth primary, almost every subject was in one class. Now, my class barely gets to spend time in our homeroom.



When I come to Bukit Timah, I am glad that many of my classmates are still at Chatsworth. I am now pretty used to the 7 day schedule after a few weeks in school and adjusted well in secondary. Put up a schedule in your locker: You can make a copy of it and put it in your locker. If you have a phone, take a picture of your schedule. Use your locker: Go to your locker at recess or lunch to take the books you need for the next periods. Try to be on time: Try to leave the cafeteria or the nest when at recess or lunch 5 minutes before it ends because it takes time to get to your classes.



- Sidhant and Ian

CHATS WORTH NEW

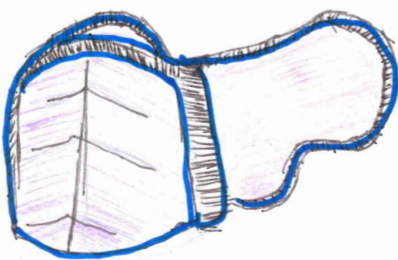
NEW TERM PARENT INTERVIEW

As you all know covid terms is very different and that we have to be distanced and wear masks for our protection and mostly for our new students who just moved, but we are making sure that covid is in control in our school bakit-tima. Though I fear that covid will

take over and close down

Our school and that we would have to stay at home. So be safe and wash your hands!

-Writer: Isae:Shc



I think the covid situation will continue for one year at least. But we will learn to live with it. I am confident that the Bukit Timah will be safe and that the kids will follow the safety guidelines. In three years for now, many people will have forgotten which life we used to have during the COVID Epidemics.

- Isae Annarella Y5H



Library - A Space for Research

The library is the perfect place if you ever want a cool-down at break (or lunch) and enjoy a book to read. It is undergoing minor construction and should probably be done by the end of the month. The library now has many new features and a very different design. Books from Orchard campus are now moved in and settled down on the shelves. Primary books have also been moved in from the old library, and our hard-working teacher librarians have almost finished setting up.



Ms Joyce, the head librarian has been working exceptionally hard to tidy up the library and make it ready for us all to use. Study corners have now been made, along with a room specially designed for the Early Years. *"It's bigger, definitely bigger,"* says Ms Joyce. The library is now much larger with a lot of space and comfortable places for students to sit down and read their favourite books!

- **Suet Man (Ally)**



Thank you to all the parents who recently volunteered their time to help get the library up and running. Yet another example of our amazing community coming together for the benefit of our children.



Mateo

Moving to a different continent was scary, and stressful. Not only different languages, but also different cultures and traditions. I was in quarantine for a couple of months, then I started school, the first day was relieving, getting to know some of my future classmates was nice. Seeing how friendly they were made me feel more comfortable. Now, I feel more like my classmates, I feel integrated in the group. I feel like one of them. Will is one of my closest friends here in Chatsworth, and he helped me get through the first weeks of school, as I helped him, and I made many new friends. The Chatsworth experience is very friendly. - **Mateo**

Our New Habitat



Wildaan

Moving to a new country and school seemed daunting at first, and I'd be lying if I said I wasn't feeling nervous. But even on the first day of school I felt as if almost nothing had changed. Everyone was warm and welcoming, and I definitely felt some anxieties wash away. After being in quarantine for so long, going back into a real-life learning environment was like a breath of fresh air. I was lucky enough to be welcomed into the Chatsworth community in such a short span of time, and I have already made many new friends along the way. - **Wildaan**

Chatsworth Parent Group (CPG)



Despite the fact that we're all hiding our smiles behind masks these days, you may still recognise a few familiar "faces" around campus, especially the Chatsworth Parent Group (CPG). The CPG is a group of parents who happily volunteer their time to ensure that Chatsworth is more than just an institute for learning.

Admittedly at its core, Chatsworth is an excellent school but it is so much more than that. It is also a collection of uniquely diverse international families. The CPG feels that the success of a student extends beyond the doors of a classroom. That is why we aim to create a warm, welcoming environment for all Chatsworth families. We want to encourage positive collaboration between all members of the Chatsworth community—including parents, teachers, staff and students. We believe that working together towards a common goal helps benefit everybody involved, particularly our children.

All parents (both Primary and Secondary) are welcome to participate in a variety of special projects and events throughout the year. A sampling of these festivities include UN Day, the Christmas Market and Spring Fair. With so many ways to get involved, there is definitely something for everyone! If you're a parent who would like to find out more about how you can contribute, please contact the CPG via cpg-bt@chatsworth.com.sg



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Schoolwide Learner Outcomes (SLOs)

Have you noticed that the four pillars at the Nest have recently been adorned with banners reflecting our Schoolwide Learner Outcomes? It serves as a reminder of our relentless endeavour in working to ensure that Chatsworth learners are:



Principled: students take safe and informed actions which create a positive impact on our changing world. (Self-Management)

Balanced: through adaptability, collaboration and resilience, students lead balanced and compassionate lives. (Social)



Global Communicators: who communicate effectively on multiple platforms in a global context. (Communication)

Thinkers: they engage in thought and research to solve problems. (Research & Thinking)