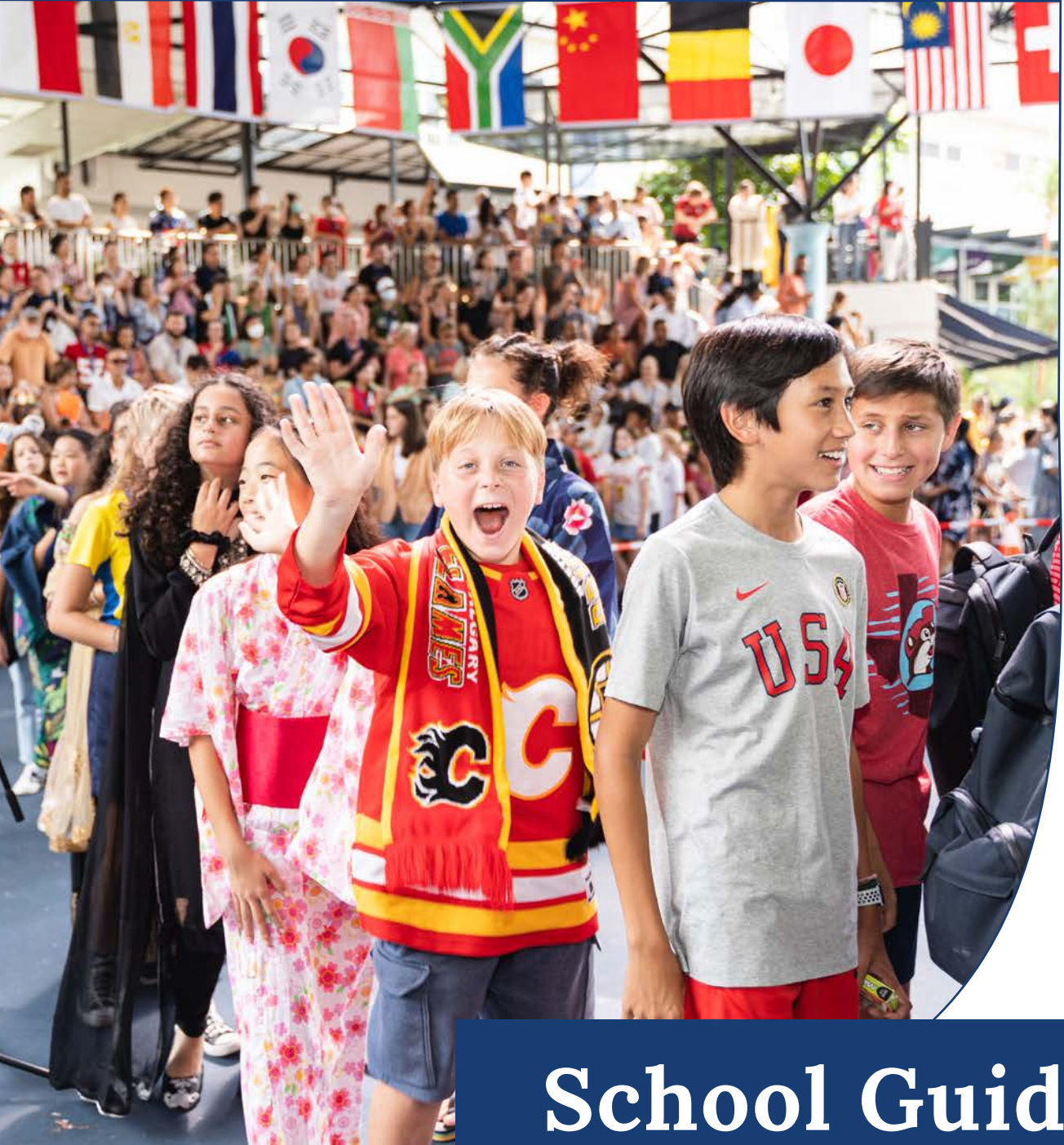




CHATSWORTH
INTERNATIONAL SCHOOL



School Guide



Welcome

Since our establishment, Chatsworth International School has been offering an exceptional, truly international education in Singapore while maintaining affordable fees. A product of a handful of teachers and students founding the school in Upper Serangoon in 1995, Chatsworth has now moved to a permanent home in Bukit Timah, surrounded by a beautiful natural rainforest environment.

As one of the top IB schools offering the PYP, MYP and DP curriculum, Chatsworth provides each student with a challenging academic experience. Our programme couples traditional teaching and learning practices with 21st Century learning skills to create an individualised and balanced education for every student.

Chatsworth's teaching staff are dedicated, highly qualified and come from all over the globe. With a diverse teaching staff from over 20 nationalities, we ensure that our curriculum incorporates the best of what the world has to offer. With a student body of about 60 nationalities, we are a truly international school. Our small class sizes allow students to be heard and express themselves, gain confidence, and be recognised for their individual talents. Critical and global thinking skills are nurtured in the context of an international community. Our overall Schoolwide Learner Outcomes (SLOs) state that Chatsworth Learners are: Principled, Balanced, Global Communicators and Thinkers. We say 'Chatsworth learners' because this includes everyone within our community, including staff and parents.

I consider myself privileged to serve as Head of School here at Chatsworth, with our strong reputation for community, pastoral care and holistic education. I encourage you to visit our school, interact with our community and experience, first-hand, why we have students graduate every year who joined us in early years, why we consistently receive full accreditation cycles from WASC, the IB and EduTrust, and why I, and many staff, have remained here at Chatsworth for well over a decade.

Dr. Tyler Sherwood
Head of School



“ We are one, but we are many, and from all the lands on Earth we come. We share our dreams, and sing with one voice, I am, you are, we are international. ”

- Chatsworth School Song



WhichSchoolAdvisor Singapore Best Schools Award 2022

- Best IB School Winner
- Highly Commended - Best School for the Arts

HoneyKids Singapore Education Awards 2023

- The Curriculum Awards (IB), Gold Winner
- School Where Everybody Knows Your Name, Gold Winner (2nd win in a row)

2022

- Best Innovative Learning Environment, Gold Winner
- School Where Everybody Knows Your Name, Gold Winner
- Entrepreneurship in Education, Gold Winner
- Student Wellbeing Award, Silver Winner

2021

- Best Art Program, Gold Winner

Who We Are

Our Vision

We are an internationally-minded community collaborating to provide a holistic learning experience. We value each individual and empower them to find their purpose in the wider world.



Our Mission

Our mission is to Inspire, Educate & Enlighten

To achieve our mission, we:

- Motivate students to meet challenges with confidence and enthusiasm
- Encourage students to become passionate, life-long learners
- Provide all students with a balanced education
- Nurture inquiry-based learning in the context of a changing world
- Foster the development of principled and caring global citizens
- Empower students to become thinkers and problem solvers
- Engage the local and wider community through meaningful partnerships

Our Values, Culture and Beliefs

- Our school is a diverse, internationally-minded community of learners
- The IB Learner Profile is at the centre of our learning experience
- We strive for personal and academic success for all
- We encourage honesty, respect and compassion
- All members of our community have a right to be heard and valued
- We provide a safe school environment

Schoolwide Learner Outcomes

Chatsworth learners are:



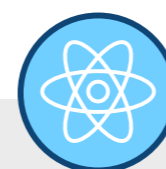
PRINCIPLED

We take safe and informed actions which create a positive impact on our changing world.
(Self-Management)



BALANCED

Through adaptability, collaboration and resilience, we lead balanced and compassionate lives.
(Social)



GLOBAL COMMUNICATORS

We communicate effectively on multiple platforms in a global context.
(Communication)



THINKERS

We engage in thought and research to solve problems.
(Research & Thinking)



Located amidst lush greenery and next to Singapore's only rainforest, the campus offers an invigorating environment equipped with wide-ranging facilities that will meet students' learning needs and interests. The campus is just a short ride on our shuttle bus from nearby Sixth Avenue MRT and a 10-minute drive from the heart of the city.



“ What I really love about our school is the community spirit and personal connections that are made between students, teachers and families. Our primary learners are supported, challenged and affirmed as they move through the year levels, developing as confident, curious and responsible global citizens. ”

Tim Burch,
Head of Primary



- Basketball Court
- Sports Hall
- Football Pitch
- Swimming Pool
- Main Hall
- Drama Room
- Amphitheater
- Art Rooms
- Music Rooms
- Library
- Science Labs
- Playgrounds and Sandpit
- and more...

“ In Secondary, we provide a stimulating and dynamic environment in which students are able to draw on concepts, knowledge, and skills, and apply them to the real world. Our caring, experienced faculty is committed to delivering a well-rounded education in which each student is challenged to grow and become the best version of themselves in academics, relationships, and their contributions to community. ”

Siobhan Dean,
Head of Secondary



Celebrating Diversity

We are an internationally-minded community of enthusiastic learners where diversity is our strength. We embrace and celebrate the uniqueness and internationalism of each individual in our community.



Did You Know?

Chatsworth has been at, or near, full capacity for over a decade simply by word-of-mouth support from our school community.

“The teaching staff’s tenure and mindset are focused on getting the best from each child while also making learning fun. From the teaching staff to the parent group and the families at the school, there’s a big sense of community, and we’ve always felt a part of this.”

Abigail and Darrin Browne,
Former parents of two children at Chatsworth

Teacher-Student Ratio
(K1 & K2)

2:22

Teacher-Student Ratio
(Y1 & Y2)

2:24

Teacher-Student Ratio
(Y3 - Y13)

1:24

EAL
Population
15-20%

Chatsworth students come from all over the globe, representing about 60 nationalities.

Top Nationalities Represented



Celebrating Achievements

Chatsworth students have performed exceptionally well in which the achievements validated their learning across a broad and balanced curriculum.

IB Diploma Results 2023

The Class of 2023 has achieved outstanding results in their IB Diploma examinations with a top score of 44 points and school average of 36 points, which is considerably above the worldwide average of 30.24. 27% of our graduating cohort earned the prestigious Bilingual Diploma with a 100% pass rate. Chatsworth's school average for the past 5 years has consistently been 36 points with a high of 39 points in 2022.



Pass Rate



Average Score



Chatsworth Top Score

IB MYP Results 2023

Our Year 11 (MYP5) students have achieved exceptional results for their MYP eAssessment with a top score of 53 points and a school average of 46 points (of 56 possible maximum), which well exceeded the world average of 37.56. This is the third consecutive year (2021-2023) where our school average was 46 points.

Chatsworth was one of the pioneer schools and remains one of only a handful of international schools in Singapore where MYP students sit the rigorous eAssessment and Personal Project, which is excellent preparation and a precursor to the IB Diploma.



Average Score



Chatsworth Top Score



Average Personal Project Grade

Where Our Graduates Go

Chatsworth graduates have been matriculated or received offers from the universities around the world including the following:



Scan to see full list

Asia

China, People's Republic
Shandong University Medical School

Hong Kong, SAR
City University of Hong Kong
Hong Kong University of Science and Technology
University of Hong Kong

India
Manipal University
Symbiosis International University
Vellore Institute of Technology University
Whistling Woods Institute of Film

Japan
Kyoto University of Advanced Science
International Christian University
Osaka University
Ritsumeikan University
Sophia University
Temple University
Waseda University

Malaysia
Curtin University (Malaysia Campus)
Monash University Malaysia
University of Nottingham

Philippines
University of the Philippines

Singapore
James Cook University
Lasalle College of the Arts
Nanyang Technological University
National University of Singapore
Singapore Institute of Management GE
Singapore University of Technology and Design
Singapore Management University

South Korea
Soongsil University
University of Utah, Asia Campus

Australia & New Zealand

Australian National University
Curtin University
Deakin University
Edith Cowan University
Griffith University
Macquarie University
Monash University
Murdoch University
TAFE South Australia
RMIT Melbourne
Royal Melbourne Institute of Technology
Sydney University of Technology
University of Auckland
University of Canberra
University of Canterbury
University of Melbourne
University of New South Wales
University of Queensland
University of Southern Queensland
University of Sydney
University of Western Australia
University of Wollongong
Victoria University

Canada

University of British Columbia
Dalhousie University
McGill University
Mount Allison University
Mount Saint Vincent University
Queen's University
Ryerson University
Sheridan College
Simon Fraser University
University of Alberta
University of British Columbia
University of Ontario Institute of Technology
University of Toronto
University of Western Ontario

Europe

Erasmus University Rotterdam
Instituto de Impresa Segovia, Spain
International Fashion Academy, France
Leiden University
Maastricht University
Maynooth University
Medical University of Gdansk, Poland
Metropolitan University College, Denmark
Radboud University
Royal College of Surgeons Ireland
The Hague University of Applied Sciences
Tilburg University
University of Amsterdam
University College Dublin
University of Groningen
University of Limerick
University of Pécs, Hungary
University of Twente
Utrecht University, Netherlands
VIA University College, Denmark

United Kingdom

Arts University Bournemouth
Aston University
Bangor University
Birmingham City University
Bournemouth University
Brunel University London
Bucks New University
Canterbury Christ Church University
Cardiff Metropolitan University
Cardiff University
City University of London
Coventry University
Durham University
Edge Hill University
Edinburgh Napier University
Eindhoven University of Technology
Falmouth University
Glynn Institute of Higher Education
Goldsmiths, University of London
Imperial College London
Keele University
King's College of London
Kingston University London
Lancaster University
Liverpool John Moores University
London School of Economics & Political Science
Loughborough University
Middlesex University
Newcastle University
Northumbria University
Oxford Brookes University
Plymouth University
Queen Margaret University, Edinburgh
Queen Mary University of London
Queen's University Belfast
Regent's University London
Royal Holloway, University of London
Southampton Solent University
Staffordshire University
St George's, University of London
Swansea University
Teesside University
The University of Abertay Dundee
University College London
University of the Arts London
University of Bath
University of Birmingham
University of Brighton
University of Bristol
University of Cardiff
University of Dundee
University of East London
University of Edinburgh
University of Essex
University of Exeter
University of Glasgow
University of Gloucestershire
University of Greenwich
University of Hertfordshire
University of Huddersfield
University of Hull
University of Kent
University of Lancaster
University of Leeds
University of Leicester

University of Lincoln
University of Liverpool
University of Loughborough
University of Manchester
University of Newcastle
University of Northampton
University of Nottingham
University of Portsmouth
University of Reading
University of Sheffield
University of Southampton
University of South Wales
University of Stirling
University of Surrey
University of Sussex
University of the West of England Bristol
University of Warwick
University of West London
University of York

United States of America

Belmont University
Berklee College of Music
Boston College
Boston University
Brandeis University
Brigham Young University
California State University, Sacramento
California State University, San Bernardino
Case Western Reserve University
Columbia College Chicago
Denison University
Drexel University
Embry-Riddle Aeronautical University
- Daytona Beach
Embry-Riddle Aeronautical University
- Prescott
Emory University
Fordham University
Harvard University
High Point University
Indiana University Bloomington
Ithaca College
Lake Forest College
Loyola Marymount University
Manhattanville College
Maryland Institute College of Art
Massachusetts College of Art and Design
McNally Smith College of Music
Michigan State University
New York University
Northeastern University
Ohio Wesleyan University
Pace University
Parsons The New School for Design
Pennsylvania State University
Pratt Institute
Princeton University
Purdue University
Redlands University
San Diego State University
San José State University
Savannah College of Art and Design
School of the Art Institute of Chicago
State University of New York, Buffalo
State University of New York, New Paltz
State University of New York, Plattsburg
Suffolk University
Syracuse University
University of California, Berkeley
University of California, Davis
University of California, Santa Barbara
University of California, San Diego
University of California, Los Angeles
University of Colorado, Boulder
University of Colorado, Denver
University of Illinois, Urbana-Champaign
University of Maine
University of Massachusetts, Amherst
University of Michigan, Ann Arbor
University of New Mexico
University of Oregon
University of Rhode Island
University of Southern California
University of Washington
University of Wisconsin, Madison
Western Michigan University
Indiana University Bloomington

Kindergarten

Kindergarten 1 and 2 (3 to 5 years old)
IB Primary Years Programme



The early years of a child's education are vital to their future success, setting foundations academically as well as personally and socially. Early childhood at Chatsworth introduces your child to a formal school setting in the world of international education. A positive, affirming and stimulating environment in which young ones can learn and discover their world and grow into happy and engaged learners is of paramount importance.

At Chatsworth, our Kindergarten curriculum is drawn from the globally recognised IB Primary Years Programme (PYP), which is designed for ages 3 to 11. Our purpose-built Early Childhood Centre caters to the needs of our Kindergarten learners and consists of dedicated learning and playing facilities in a safe and secure space for this age group. The Kindergarten

classrooms follow an inquiry and play-based curriculum and are carefully resourced and designed to enrich learning opportunities for students.

With our small class sizes, Chatsworth provides our youngest learners with more personalised attention in a safe and nurturing environment under the care of passionate and highly qualified international teachers.



Primary

Years 1 to 6
IB Primary Years Programme



Chatsworth offers the International Baccalaureate Primary Years Programme (IBPYP) that incorporates skills, attitudes, units of inquiry, concepts and the Learner Profile.

The skills and attributes developed in the Early Years (K1 - Y3) are immediately put to use, with students taking ownership of their learning, creating rich inquiries and achieving personal and academic goals. The Junior Years (Y4 - Y6) at Chatsworth give students a chance to shine and grow as individual learners. As students progress through the year levels, they mature as leaders, taking responsibility for school projects, action groups and community events.

The final year of primary school culminates in a PYP Exhibition, a powerful celebration and showcase of student learning and development. Students inquire and apply essential elements of PYP transdisciplinary skills into their culminating project, demonstrating and celebrating the results and action of their learning throughout the primary years.



“ We use the IB Learner Profile in everything we do at Chatsworth. Students as well as staff are encouraged to recognise and support these attributes with everyone in our community. ”



Subject Disciplines

English / English as an Additional Language (EAL)

Mandarin (K1 & K2)

Mandarin or French (Years 1 to 6)

Mathematics

Science

Social Studies

Arts (Drama, Music and Visual Art)

Physical , Social and Personal Education

Library (Literacy and Research Skills)

Digital Citizenship/ Keeping Safe Curriculum

Secondary

Years 7 to 11
IB Middle Years Programme

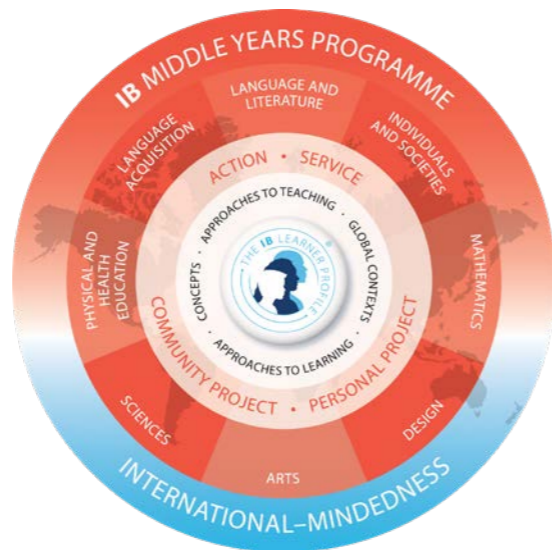


The IB Middle Years Programme (MYP) provides a framework of learning that encourages students to be creative, critical and reflective thinkers. The MYP emphasises intellectual challenge, encouraging students to make connections between their studies in traditional subjects and the real world. It fosters the development of skills for communication, intercultural understanding and global encouragement - essential qualities for young people who are becoming global leaders. The programme aims to help students develop the capacity to become responsible for their own learning and sets them up for success for the Diploma Programme.

“ *Music is my favourite subject and a passion of mine. It’s a way for me to express myself and explore the sociocultural elements of the music I enjoy.* ”

Bruno Griguoli,
Year 12 student (2021-22)

The MYP offers subjects from eight subject groups, providing a broad and balanced education for early adolescents. Through the final two years of the MYP (Years 10 and 11), students complete the Personal Project. The Personal Project is an independent research project undertaken by all final-year MYP students. Our MYP5 students seek a formal qualification at the end of the MYP. Chatsworth is one of the few international schools in Singapore to offer the full formal MYP qualification. The IB offers eAssessment that lead to IB MYP course results and the **IB MYP certificate**. Additionally, students who demonstrate additional proficiency in a second language or mother tongue can earn the IB MYP Bilingual Certificate.



Mother Tongue Programme

The Mother Tongue (MT) Programme at Chatsworth follows the IB Middle Years Programme (IBMYP) framework for Years 7 to 11. It is a MYP Language and Literature course that develops literary concepts and language skills (listening, speaking, reading, writing, viewing and presenting), engaging students in the study of many aspects of the language and literature of communities and their cultures. Mother tongue studies are guided by external mother tongue teachers/ tutors who are trained in IB MYP concepts and assessment (extra fee applies). Year levels also meet with the MT coordinator who provides support sessions in English to teach key MYP concepts and literary skills, whilst monitoring their progress.



Service Learning

Service learning is an integral part of the MYP at Chatsworth. Service learning starts in the classroom, allowing students to use academic knowledge and skills to address genuine community needs within the school and outside of the school. While service learning is introduced on a more structured and timetabled basis in the MYP, students at Chatsworth at all year levels have been involved in service activities from fundraising for charities to raising awareness of environmental issues on campus.

“ *We organised a school-wide Food Bank initiative to raise awareness on food insecurity issues in Singapore. We visited primary and secondary classrooms and shared with them on food insecurity and how to help and held a two-week food drive. This experience has provided insight on important issues in our community and the ways we can make a difference. We’re glad to give back in our humble ways.* ”

Federica Alfonso and Lilowen Trottet,
Year 11 students (2020-21)

Subject Groups	Courses Offered
MYP Language and Literature	English, Mother Tongue Languages
MYP Language Acquisition (2nd Language)	English, French, Mandarin
MYP Individuals and Societies	Integrated Humanities
MYP Mathematics	Standard and Extended Mathematics
MYP Sciences	Integrated Science
MYP Design	Design
MYP Arts	Music, Drama and Visual Art
MYP Physical and Health Education	Physical and Health Education
	Advisory (Pastoral)
	Service as Action

Secondary

Years 12 and 13
IB Diploma Programme



The IB Diploma Programme (IBDP) offers a broad and rigorous international curriculum and is the basis of study for the final two years at Chatsworth. The programme is designed to prepare students for further education at the tertiary level, but is also a very valuable qualification in its own right. Recognised and respected by the world's leading universities, the IB Diploma is an internationally recognised qualification for admission to universities and higher education. In Years 12 and 13 students either take the DP Course or the IB Diploma pathway to enable them to earn credits for graduation.

Chatsworth students who earn the requisite credits graduate with the Chatsworth High School Diploma. Our high school diploma is accredited by the Western Association of Schools and Colleges and is widely accepted for admission to post-school programmes.

The Diploma Programme (DP) curriculum is made up of six subject groups and the DP core components, comprising the extended essay, theory of knowledge (TOK) and creativity, activity, service (CAS). Students taking DP Course take six subjects and are required to meet all the CAS obligations.



Group 1: Studies in Language and Literature	Group 2: Language Acquisition
Language A: English Language and Literature HL/SL Language A: Literature (School Supported Self-taught) SL	English B HL French B HL/SL Mandarin B HL/SL Spanish Ab Initio SL Mandarin Ab Initio SL (Pamoja) Spanish B SL (Pamoja) French Ab Initio SL (Pamoja)
Group 3: Individuals and Societies	Group 4: Experimental Sciences
Economics HL/SL History HL/SL Geography HL/SL Psychology HL/SL (Pamoja) Business Management HL/SL (Pamoja)	Biology HL/SL Chemistry HL/SL Physics HL/SL
Group 5: Mathematics	Group 6: The Arts
Mathematics: Analysis and Approaches HL/SL Mathematics: Applications and Interpretation SL	Music HL/SL* Theatre HL/SL* Visual Arts HL/SL

* Either Music or Theatre will be offered subject to sufficient student numbers.



Creativity, Activity and Service (CAS)

CAS is at the heart of the DP. It offers students an experiential learning environment through a range of different activities. CAS reflects the importance of having a balanced lifestyle that incorporates creative and physical pursuits in addition to helping others, especially the less fortunate.

Students are expected to be involved in CAS activities for a couple of hours a week in a range of balanced activities. This provides a balance to the academic rigour of other subjects. All students must satisfy the requirements of CAS in order to be awarded the Chatsworth High School Diploma and the IB Diploma.

“ I am surprised to learn that many students do not know how to give a presentation, format a report, cite sources, and much more. Whereas with the acquisition of the IB education, I am capable of exploiting multidisciplinary skills as well as think in a logical yet open-minded approach. Thereupon, I am extremely thankful for the skills, opportunity, and advantage that IB has given me for my further studies, but also for the acquisition of my future profession. ”

Hana Dyke, Alumni

The Arts

The Arts at Chatsworth is engaging, vibrant and inspiring!



From visual art to drama to arts-related CCAs and events, there are abundant opportunities for Chatsworth students to discover and hone their artistic talents and interests. It's all about holistic education, and the arts are integral to this.

Each year, our students continue to amaze us with their many talents, from staging Arts Nights and participating in the IN Art Exhibition at the Australian High Commission, to self-directed Art exhibitions to school productions and dance competitions, amongst others. Art gallery visits and music field-trips are also organised to further broaden students' learning. We have teachers and educators who are involved in the community, playing piano professionally, performing their own songs and covers in live bands, recording and mixing music, singing in choirs, directing and acting in school productions. The love we have for our art forms is well communicated to our students.

“ *The Arts Night went really well. What we wanted to do was give a real show, a flashy performance, and we were able to achieve that. A bit of showmanship and flare. It was a really energetic performance, because of the confidence amongst the members. You can tell when a musician is confident when performing. I look forward to more to come.* ”

Jonggyu Lee (Scott),
Year 11 student (Year 2022-23)



Athletics and Sports

The goal of athletics and sports at Chatsworth is to develop a commitment to lifelong physical fitness, life skills such as teamwork, effective communication and leadership.



Chatsworth is an active member of the Athletic Conference Singapore International Schools (ACSIS), which consists of approximately 30 member schools. With a modest student population, we provide equal opportunities for students to be fielded across various sports teams and age groups.

ACSIS runs three seasons between August and May in each academic year. Our students from Year 1 through Year 13 have the opportunity to compete in basketball, badminton, soccer, cross country running, swimming, ultimate frisbee, touch rugby and netball across the three sporting seasons of each academic year.



Each academic year, Chatsworth students brought home Gold, Silver and Bronze medals.

Go Phoenix!



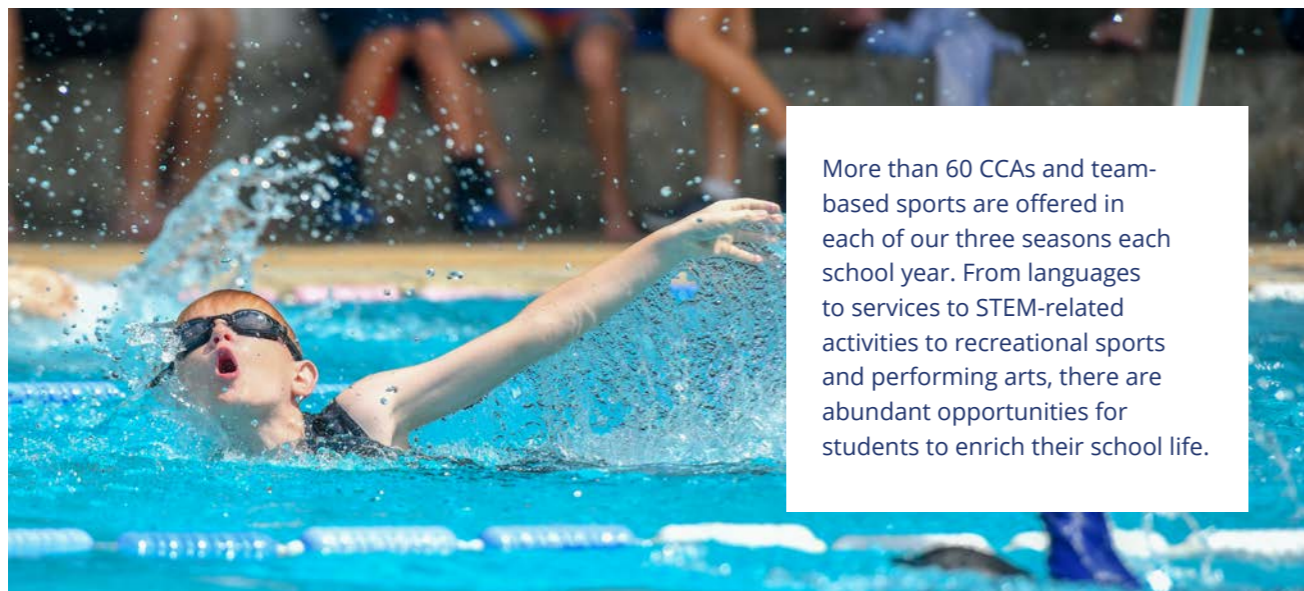
CCA and ECAs

The myriad of co-curricular activities provides opportunities for students to discover new passions and enrich their school life.



Co-Curricular Activities (CCAs) and Extracurricular Activities (ECAs) are an important part of student life. These activities provide opportunities for students to participate in team based sports, discover new passions, develop social skills, play together and, most importantly, have fun! It is mandatory that students in Years 7 to 13 participate in at least one CCA or sports team per session.

In the secondary school, in addition to various sports teams which are mainly competitive, students can choose from a wide range of CCAs conducted by the teachers. Some of these include Model United Nations, ChatsNews, fitness, dance, school band, and interest clubs.



More than 60 CCAs and team-based sports are offered in each of our three seasons each school year. From languages to services to STEM-related activities to recreational sports and performing arts, there are abundant opportunities for students to enrich their school life.



Residential Trips and Excursions

Experiential learning and learning beyond the classroom are key aspects of our holistic education.



At Chatsworth, a balanced curriculum encompasses realworld learning that takes place not just within the walls of our classroom but beyond. Our local environment is a powerful resource and in order to enrich learning, field trips take place regularly during the year to support our units of inquiry. Additionally, primary students from Years 4 to 6 attend a one-night, two-night or three-night residential trip. Such trips provide a great opportunity for students to become more independent and collaborative.

In secondary school, Curriculum Enhancement Week (CEW) is one of the highlights in the school calendar. Students get to participate in a range of learning and outdoor activities where it is also a good time for the teachers and students to connect with each other

In one of the Language and Literature classes, Year 11 students were learning a new unit on Singapore poetry and selected eight poems that were written about specific locations. They went on an expedition to be immersed in these historic and cultural locales and experience the texts. The opportunity for them to instantly apply their knowledge into a real life experience effectively connects their classroom to the real world, one of the critical components of the IB Middle Years Programme.



Year 8 Visual Art students enjoyed a morning of sketching and creating digital works amidst the splendour of blooms in the World Heritage Botanic Gardens.



House System

We actively promote our school spirit and ethos through the House system.



Our school spirit and friendly atmosphere are essential to our students and their learning. They are some of our defining attributes and are actively encouraged by our community. Within Chatsworth, all students and staff are divided into three Houses: Changi, Sentosa and Raffles, named after iconic landmarks in Singapore. Houses are populated vertically throughout the school so each House will have primary, lower secondary and upper secondary students.

The house system, embedded into different aspects of school life, is used to inspire students to work towards personal goals, work together in teams, and promote school citizenship.

Student Leadership

Chatsworth students take on leadership roles in the Student Council to improve and enrich school life.



The Student Council provides a voice for the student body and aims to make the school year more welcoming and engaging. The Student Council also discusses and puts forward ideas to improve and enrich daily life on campus. Students are elected to Student Council executive positions by the student body. Voting takes place at the end of the second semester for the upcoming school year.

“Choosing to run for STUCO was one of the best decisions I've made during my time at Chatsworth - the experience was really rewarding and improved my confidence and teamwork skills. It was also really fun to plan events and I enjoyed the opportunity to be a role model for other students.”

Ella Haines,
Student Council Member (2022-23)

Student Services

Our Student Services team provides the support services students need to improve their academic performance and social development.



Student Services is at the heart of Chatsworth. Various teachers and support staff come together regularly to assist students in the areas of Academic Advising, Counselling, Discipline, English as an Additional Language, Guardianship, Health, Learning Support, Pastoral Care and University Advising. Some of the key services they provide include:

- individual and group counselling of students
- facilitating a strong pastoral and homeroom programme
- teaching communication and leadership skills
- improving academic performance, and social development
- assisting students with transitions

Student services also works closely with various community support groups, and provides parent workshops and information sessions to build a strong parent connection.

English as an Additional Language

The English as an Additional Language (EAL) support helps students with their acquisition of English language whilst celebrating their own cultural diversity.



A supportive EAL (English as an Additional Language) programme is available to students from Years 1 to 11 who are still developing their proficiency in academic English.

Our immediate goal is to support the students to succeed in all their coursework and to help them fully respond to the tasks and expectations of all their subjects. At the same time, we are augmenting their acquisition of English through vocabulary development, grammar and writing practice, reading and listening comprehension activities, and oral presentation opportunities. These build both the competence and confidence required for students to eventually handle the language demands of academic work independently. Students will take an assessment to determine their language needs and proficiency level in the EAL programme.

Education Technology

We are committed to providing a safe, supportive and meaningful educational approach to integrating technology into the curriculum.



We are an Apple and Google school with a 1:1 laptop programme running from Year 3 upwards and iPads and Chromebooks in younger years.

In today's context, effective integration of technology with an established curriculum is "best practice" in the 21st Century classroom. At Chatsworth, our goals are to promote the balanced use of technology to motivate our students to develop deeper conceptual understandings. In addition, we encourage them to ask meaningful questions and cultivate transferable skills that they continually adapt to approach challenges in their lives today and in the future.

The school implements a strong and comprehensive digital citizenship curriculum that promotes confidence and positive engagement with digital technology.

There are three areas of Digital Citizenship:

Digital Usage: Students are expected to be productive, efficient, show compassion, empathy, and be responsible in their use of technology.

Digital Literacy: Students must ethically engage, critically analyse, and evaluate various sources of digital media.

Digital Safety: Students will cultivate their digital identity showing positive, safe, legal and ethical actions as digital citizens.

Through digital citizenship and literacy, we strive to educate students to create, analyse and consume digital content productively, ethically, responsibly and safely in this digital world.

Chatsworth Scholarship

We offer a limited number of scholarships on our IB Diploma Programme each academic year.



At Chatsworth, scholarship students are recognised for not only their exceptional academic performance but also for their contributions to the wider Chatsworth community. In each academic year, there are a limited number of scholarships available for internal students as well as external applicants, on a merit basis.

The full scholarship is valued at more than S\$82,000 (based on a 2-year IB Diploma Programme) and will pay for 100% of a student's school fees and provide the student with a new Macbook laptop. Full scholarships are available to both internal and external candidates. Partial scholarships are available to existing Chatsworth students each year.

Chatsworth in the Community

Chatsworth students and the school community regularly raise funds for our adopted charities and other good causes.



The Chatsworth community is active within Singapore and works with other organisations striving to make a difference in the world. Our students are encouraged to engage in acts of kindness and give back to the community. Through such programmes, the students develop holistically and learn to be caring and socially responsible people.

Chatsworth partners with several adopted charities such as Blue Dragon Children's Foundation, Caring for Cambodia and Food Bank Singapore to give students a chance to contribute to those in Singapore and beyond. Besides the adopted charities, the school community also raises funds to benefit other good causes which students help identify.

Chatsworth Parent Group

The CPG team strives to make Chatsworth a friendly, family-oriented community that promotes inclusiveness for everyone.



What sets Chatsworth apart from other international schools is the family-friendly atmosphere found within its corridors. Chatsworth is very fortunate to have had strong and close support from the Chatsworth Parent Group (CPG). Each family at Chatsworth plays a unique role in building a strong school community. Every Chatsworth parent is considered a member of the CPG and is always welcome and encouraged to get involved in school activities and events throughout the year.

Some of the school events which the CPG are involved in and where parent may want to participate include:

- CPG Coffee Mornings
- UN Day
- Book Week
- School Musical/ Concert
- Christmas Market
- Library Assistance
- Field Trips
- Festivities and Performance and more...

“ Our mission is to bring together students, teachers, parents and guardians to create a harmonious school community by offering support for academic and social events. We warmly welcome parents to our community, and please feel free to get in touch with the CPG Team at any time. ”

CPG Team

Some Essential Information

Quick information about the school good to know at this stage of your discovery.

At Chatsworth, the school day commences at 9.00am for Primary and 8.50am Secondary when all students are registered for attendance in their homerooms. The Primary children finish their classes at 3.30pm and Secondary students finish their classes at 3.35pm. Primary students enjoy a morning break, a 55-min lunch break and an afternoon recess. Secondary students enjoy a short morning break and 45-min lunch.

Chatsworth operates on a semester calendar with approximately 180 school days each year. First semester runs from mid-August through mid-December. Second semester runs from January through mid-June.



School Bus and Campus Shuttle Bus

Chatsworth has appointed an independent bus operator Tong Tar Transport Service to provide transportation. Each school bus has an attendant (only for direct bus transport) and seat belts to ensure the safety of the students. Our campus shuttle bus runs before and after school hours to provide pick-up and drop off from nearby Sixth Avenue MRT (Downtown Line). The shuttle service is only available from Monday through Friday on school days and is chargeable at \$2.50 per way.

Tong Tar Transport can be contacted at 6261 5537 or email: chatsworth@tongtar.com

School Uniform and Related Items

Students are required to wear school uniforms purchased from the appointed uniform provider. Students are required to wear appropriate covered footwear and socks. Appropriate sports training shoes must be worn for PE lessons.

We have a 'no hat, no play' policy in primary school. Students have to wear a Chatsworth hat/cap for any outdoor play. Items such as hats, caps, house t-shirts, sweatshirt hoodies and library bags can be purchased from the appointed uniform provider.

School Canteen

Chatsworth has a full-service canteen that offers a variety of breakfast and lunch options for all dietary needs and preferences. We work closely with our canteen operator, Cezars Kitchen, to promote a healthy diet and lifestyle for our students.

While wristbands are issued to Years 3 to 6 students for use at the canteen, secondary students can use their student ID cards. Both the wristband and student ID cards work as a cash card and money can be added to the wristband from the kiosk located at school Reception. Early years parents can pay for their child's lunch and snack orders in advance.

Class / Year Level Parents

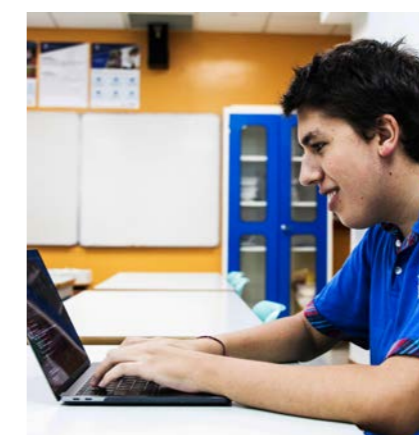
Our Class Parent is an unofficial alternate liaison / support for Year level parents to seek clarification or assistance in school issues related to the school year. While in general, all parents are encouraged to communicate directly with the school, there may be times when parents wish to seek clarification from a "fellow parent".

School Communication

The school leverages a leading online platform for IB world schools and a digital portfolio platform so that families can better support their child's learning and create a meaningful home-school connection. These platforms eliminate paperwork and provide a way for teachers and students to document their learning and enhance communication to parents and students.

Parent-Teacher-Student Conferences

Parent-Teacher-Student conferences (PTSCs) take place twice per year, typically mid semester and parents are strongly encouraged to attend with their child. Classes are not held on conference days so that teachers can confer with parents and students. PTSCs are an important day as they provide an opportunity for parents, teachers and students to discuss goals and identify strengths. Appointments are required.



Enrolment and Placement

Quick information about the school good to know at this stage of your discovery.



Incoming students will be placed in year levels based upon their age and previous educational level. Any exception will be on a case-by-case basis at the discretion of the Head of Primary or Head of Secondary.

You may apply to enrol your child into the following year levels by age. Please note that the school adheres strictly to the policy of enrolment by age.

Primary Enrolment by Age

Age as of Sep 1st of the Year of Entry	Year Level
3 years old	IB Kindergarten 1
4 years old	IB Kindergarten 2
5 years old	IB PYP Year 1
6 years old	IB PYP Year 2
7 years old	IB PYP Year 3
8 years old	IB PYP Year 4
9 years old	IB PYP Year 5
10 years old	IB PYP Year 6

Enrolled kindergarten students will not be able to start school unless they are toilet trained and able to go to the toilet independently.

Secondary Placement

Age as of Sep 1st of the Year of Entry	Year Level
11 years old	IBMYP Year 7
12 years old	IBMYP Year 8
13 years old	IBMYP Year 9
14 years old	IBMYP Year 10
15 years old	IBMYP Year 11
16 years old	IBDP Year 12
17 years old	IBDP Year 13

Generally, the placement for secondary level is as above. However, the school reserves the right to offer and place your child at the appropriate year level based on a review of their previous educational level.

Admission Process

Our admission process is straightforward and simple and our friendly Admissions team is here to support you.

We are excited you are considering Chatsworth as a school for your child, and we want to support you throughout the admission process. Applications are open throughout the year. The admissions and application process begins when parents complete the applications via the online portal.



Step 1: Submit Application

Submit your application via the OpenApply portal. A non-refundable application fee is payable for any student application to be considered. Additionally, please upload the necessary supporting documents and information to the portal.

Step 3: Placement Offer

Upon approval of application and subject to place availability, the school will make an offer of placement via email. To secure a place at Chatsworth, a confirmation fee (one-time payment for new students) is payable.

The school will then issue a Student Contract and a Letter of Acceptance followed by an invoice for school and course fee payment. Full fee payment is required within 14 days of the date on signing the Student Contract or before the child starts school to confirm and secure the offered place.

Step 2: Application Review

Applications and the submitted documents will be reviewed by our academic heads and reference checks made. Where necessary, we will request for additional information/ documentation and arrange for an interview with the student.

Step 4: Welcoming Student

Before commencing studies at Chatsworth, students and parents will receive a welcome letter with details of the student's homeroom and other important information such as uniforms and transportation.



Scan the QR Code to apply online

Discover Chatsworth

We look forward to hosting you at our campus whether virtually or in person.

Whether you currently reside in Singapore or are considering moving your family here and would like to know more about our school, we welcome you to contact Admissions to make an appointment for a campus visit during school hours.



Open House

During our scheduled open house, you will have the opportunity to meet our senior academic leadership team, teachers, students and supportive parents and find out more about our curriculum and school values.

Observe our community in action, tour the campus and facilities and discover if Chatsworth is an ideal school for your child.

Stay tuned for our next open house!

“ *The most important aspect of schooling for us is a sense of belonging. We were apprehensive of the first day as any parent would be, but it turned out that both boys gave Chatsworth a big thumbs up from the first morning! I asked George what he thought of his first day and he said, “I love it!” We’ve never looked back.* ”

Nicole Wong and Robert Lyons,
Parents of two children at Chatsworth



Find out more about Our Community Voices

Chatsworth International School

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